DEAN TRUST Ardwick

NEWSLETTER

Headteacher's Message

Dear Parents and Carers,

As we approach the end of a busy and productive term, I would like to take this opportunity to thank you for your continued support and to share some important reminders that help us maintain the high standards we expect at Dean Trust Ardwick.

Year 11 Revision & Masterclasses

I am pleased to inform you that our Year 11 Masterclasses have now begun, and we are delighted with the level of commitment shown so far. Attendance Is already above 80%, reflecting the dedication of our students as they prepare for the important months ahead.

These sessions are designed to strengthen key knowledge, build confidence, and provide targeted support in the run-up to examinations. To ensure every student benefits fully, I kindly ask that you encourage your child to attend all scheduled Masterclasses and to engage proactively with any additional interventions offered by the school.

We also had a guest speaker in this half term delivering a motivational presentation to our Year 11 pupils on the run up to their GCSE examinations. Cam Parker, spoke about habit formations and standards which will support our pupils to reach their full potential. Cam will be returning to work with our Year 11 pupils between now and the GCSE examinations.

Parent & Carers Code of Conduct

At The Dean Trust, we are committed to maintaining a safe, respectful and supportive environment for everyone in our school community. To help support this, we have introduced a new Code of Conduct for Parents, Carers and Visitors, which outlines the expectations for all adults both on our school site and externally when engaging with our staff and pupils.

We kindly ask parents, carers and visitors to take the time to read this document, which can be found on the school website. Thank you for your continued support in helping us work together in the best interests of our children.

Kind Regards,
Mr S Worthington

Follow us on Facebook and Instagram, @dt_ardwick for regular updates!

Diary Dates

The Dean Trust: Code of Conduct for Parents, Carers and Visitors:

At The Dean Trust, we believe that a strong partnership between our schools, parents, carers and members of the community is important to achieving our vision: for all our pupils to believe in themselves, achieve their potential, and succeed in their journey through life. We are committed to respectful relationships with our community, creating an inclusive environment that values diversity, protects and invests in our pupils and staff, and provides powerful learning experiences for our pupils. Our Shared Commitment: Respect and Partnership
We appreciate the valuable role that our parents and carers play in their child's education and the wider school community. This Code of Conduct outlines our expectations for respectful and harmonious interactions, ensuring a safe, supportive and high-performing environment for everyone. It reflects our mission to always put pupils first and our values of diversity, inclusion, compassion, ambition and aspiration.

Communicating with School Staff:

We encourage open and constructive communication. We expect all parents, carers, and visitors to communicate with our staff in a calm and respectful manner at all times, whether in person, by phone, email, or written correspondence. This aligns with our core values of honesty and respect.
We kindly ask you to:
● Be patient and understanding: Our staff are dedicated to supporting your child and the school. Parents and carers are expected to allow staff a reasonable amount of time to respond to enquiries. Repeated or excessive contact on the same issue is not appropriate and may impede staff from carrying out their duties effectively.
● Use appropriate language: Avoid aggressive, abusive or offensive language, gestures or tones.
● Respect privacy: Do not share personal information about school staff or other pupils - including on social media - without consent.
● Follow established communication channels: Please use the appropriate, official channels for your queries, such as the school office or designated email addresses.
Written Communication
When communicating with the school by email or in writing, we kindly ask you to:
• Take a moment to reflect before writing or sending a message.
• Ensure that communication is respectful, clear, and constructive.
• Consider the impact your words may have on the recipient.
• Appreciate that written messages can sometimes be interpreted more strongly than intended.

Visits to the School Site:

When visiting any Dean Trust school site, we expect parents, carers and visitors to demonstrate the highest standards of conduct, reflecting our commitment to respect and discipline in maintaining a safe environment.
When on school premises, please:
● Follow school policies: This includes signing in and out, wearing visitor badges and following any specific instructions from staff.
● Respect the school environment: Keep the school site clean and tidy, and respect school property.
● Be mindful of others: Avoid actions that could disrupt the professional learning environment or cause distress to pupils, staff or other visitors.
● Supervise your children: Ensure any children accompanying you are well-behaved and are supervised at all times.
● Respect confidentiality: Do not engage in discussions about other pupils or families or staff on school grounds.
● Wear clothing suitable for a child-friendly setting: To maintain a respectful, safe, and positive environment for all pupils, staff, and visitors, we kindly ask that parents and carers wear appropriate clothing when coming onto school grounds.

Unacceptable Behaviour and Consequences:

The Dean Trust has a zero-tolerance policy for disrespectful, aggressive or anti-social behaviour towards any member of our school community. This includes, but is not limited to:

- Verbal abuse, shouting, or intimidation.
- Threatening behaviour or physical aggression.
- Defamatory or malicious comments, whether spoken or written (including on social media).
- Discrimination, sexual harassment or harassment based on protected characteristics (e.g. race, religion, gender, disability).
- Causing damage to school property.
- Failure to follow reasonable instructions from school staff.
- Interrupting lessons, meetings, assemblies, or other school events without invitation or disrupting school procedures (e.g. during drop-off/pick-up) can affect the learning environment.
- Taking photos, videos, or audio recordings of staff, pupils, or school activities without prior permission is not permitted and may breach safeguarding and data protection policies.
- The inappropriate use of AI generated images in ways that misrepresent pupils, staff and school Activities.

Any instance of such behaviour will be addressed seriously. Depending on the nature and severity of the incident, this could result in:

- A communications plan, in cases where a high volume of repeated communication, or communication of an inappropriate nature, continues despite previous guidance. This may include limiting the frequency or method of contact to ensure communication remains appropriate, effective and manageable.
- Requiring a formal meeting with senior leadership, local governors or the Trust Executive Team before further in-person visits, phone calls, or emails are accepted.
- A formal warning.
- A temporary or permanent ban from the school premises, in line with DfE guidance here.
- Reporting the incident to the police where appropriate, particularly in cases of harassment, assault, or criminal damage.

Where serious breaches occur, particularly those involving threats, harassment, or defamation, the school may seek legal advice or initiate formal legal proceedings.

Our aim is always to resolve concerns amicably. However, we will act decisively to ensure the safety and well-being of our pupils and staff.

Working Together for Our Pupils:

By adhering to this Code of Conduct, you are helping us to create a school community where everyone feels safe, respected and valued. We are committed to working collaboratively with all our partners to nurture global citizens and provide the best possible educational and professional experience.
Thank you for your understanding and cooperation in making all Dean Trust Schools a positive and thriving environment for all.

Assembly Theme of the Week - Anti-Bullying

This week in assembly, pupils explored the importance of creating a safe and respectful school community by standing together against bullying. We discussed what bullying looks like, whether it's unkind words, exclusion, repeated teasing, or online behaviour, and how these actions can have a lasting impact on a child's confidence and wellbeing.

We talked about how small actions—such as offering kindness, including others, or reporting concerns to a trusted adult—can make a big difference in helping someone feel supported.

The message of the week focused on empathy, kindness, and responsibility. By thinking about how our words and actions affect others, pupils can help create a positive environment where everyone feels safe and valued.

We also reminded pupils that they are never expected to deal with bullying on their own. Knowing who to talk to—whether it's a teacher, support staff member, or another trusted adult—is an important part of keeping our school a safe place for everyone. By working together and communicating openly, we can ensure that any concerns are addressed quickly and effectively.

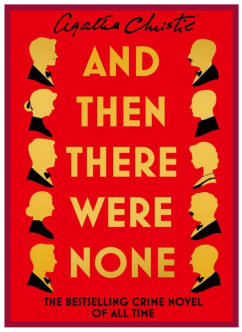
We encourage families to continue these conversations at home, reinforcing the importance of respect and kindness in everyday interactions.

Staff Member of the Week…

ALL STAFF!

We did not select a Colleague of the Week on this occasion, as all staff have worked exceptionally hard throughout the term. Instead, to recognise everyone's efforts, pastries and treats were provided in the staffroom at break.

Book of the week…



And Then There Were None by Agatha Christie is a mystery novel in which ten strangers are trapped on an isolated island and are killed one by one according to a nursery rhyme. As tension rises, they realize the murderer is among them, creating a suspenseful story about guilt and justice.The novel explores themes of guilt, justice, and morality, and is renowned for its clever plot, suspenseful atmosphere, and shocking ending.

Message from Pastoral Team

As we come to the end of the year, we want to say how proud we are of our students and how grateful we are to work alongside such a strong community.

It has been a privilege to work alongside our young people through their challenges, successes, and moments of growth this year, supporting them along their climb up their DTA mountain.

We have seen kindness, resilience, and courage every day, as well as following the DTA way and staying Respectful, Ready and Responsible.

Thank you to our families and staff for the trust, support, and partnership you show so consistently.

We wish everyone a well-earned, restful break and look forward to welcoming you back in the new year.

Year 7	95%
Year 8	94%
Year 9	93%
Year 10	94%
Year 11	93%

WELL DONE YEAR 7s!

DEAN TRUST Ardwick

Safeguarding Message of the Week

We have seen an increase in pupils gathering around the school, in Wonderland Park and nearby streets after the school day. While it's natural for pupils to want to socialise, this raises some important safety and behaviour concerns.

Why This Matters

- **Safety risks:** Roads are busy after school and pupils are more vulnerable once off-site.
- **Community impact:** Large groups can sometimes lead to noise, antisocial behaviour, or negative perceptions of pupils.

Expectations for Pupils

- Leave the school site promptly unless attending a supervised club or activity.
- Travel straight home or to an arranged destination.
- Be respectful of residents and the wider community.

How Parents/Carers Can Support

- Encourage your child to come straight home after school.
- Make sure you know **where they are**, **who they are with**, and **what time they will be home**.
- Ensure clear arrangements if they are attending an activity.

Thank you for helping us keep pupils safe and maintain positive relationships within our community.

MCAS - 'My Child at School'

MCAS is the main communication between home and school. MCAS stands for 'My Child at School'. It is a app downloadable for Apple or Android. We want all parents to download this app to ensure you get key updates about your child at Dean Trust Ardwick.

The information you can see on the app is:

- Attendance
- Behaviour
- Positive points
- Detentions
- Payments
- Reports

When your child is enrolled at Dean Trust Ardwick:

1) Download the MCAS app
2) You will receive an email with a link to set up your account (the same email you provided to school)
3) Click the link on the email and follow the steps
4) Once set up and signed in through the webpage, you can then log in through the app.
5) You will not be able to use the app if you have not signed up through the web page first.

If you have any questions or issues, please contact our main reception who will be happy to assist you.

10 Year Anniversary:

This year marks a remarkable milestone for Dean Trust Ardwick - our 10th anniversary! For a decade, our school has been at the heart of the community, shaping futures, inspiring ambition, and creating countless memories along the way. As we look back on all we've achieved, one thing stands out above all else: our people - the pupils, staff, families, and friends who have made our school what it is today.

To celebrate this special moment, we're reaching out to our alumni - all the incredible individuals who once walked our corridors, learned in our classrooms, and helped build the foundation of who we are. Whether you graduated in our earliest years or left just recently, you'll always be part of the Dean Trust Ardwick family, and we'd love to hear from you.

Over the past ten years, so many of our former pupils have gone on to achieve wonderful things - in higher education, careers, and their communities. As we celebrate this milestone, we want to share your stories, celebrate your journeys, and showcase how far our alumni have come.

We're also planning some special anniversary events and features, and we'd love our alumni to be a part of them - from reunion gatherings to newsletters and online spotlights. Whether you'd like to reconnect with teachers and classmates, offer words of advice to current pupils, or simply reminisce about your time here, this is your moment to get involved.

How to Take Part:
If you're a former pupil of Dean Trust Ardwick please get in touch with us! You can:

Email us at miawain@deantrustardwick.co.uk

Fill in our quick alumni form: https://forms.gle/YNgkTp8TohhBmbp49,

Follow us on social media for updates and event details

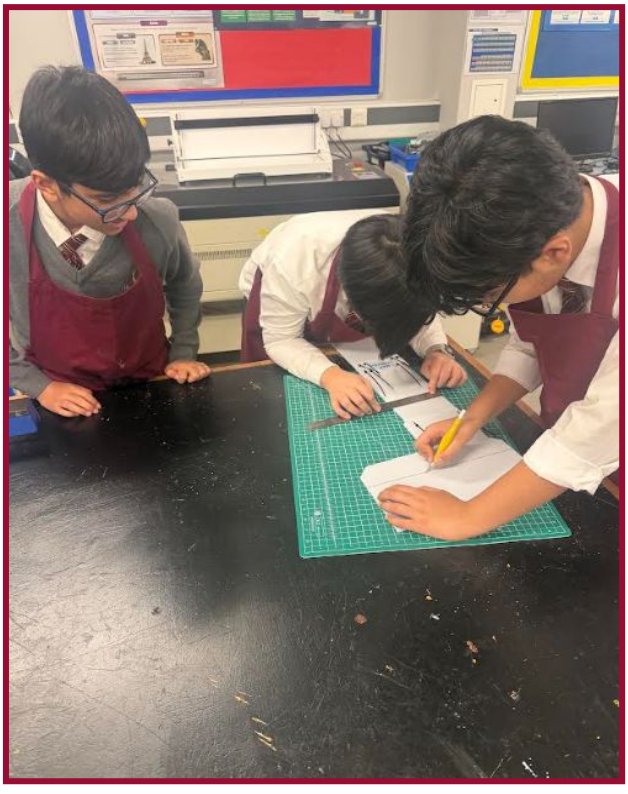
Let's make our 10-year anniversary not just a celebration of our past — but a celebration of everyone who has been part of our story. We can't wait to reconnect, reflect, and continue building the next chapter together.

Inclusion

School gardening gives students a hands-on way to learn, regulate and decompress, while nurturing responsibility and teamwork. Gardening also encourages patience, problem-solving and, resilience as students observe how weather, water, and care affect plant growth. Beyond academics, school gardens promote healthy eating habits and a sense of pride, as students see the results of their effort grow and thrive within their own school community.

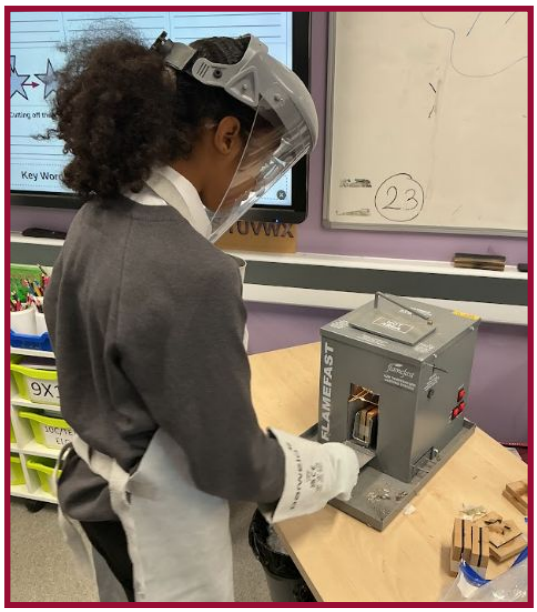
First Tech Robotics Competition

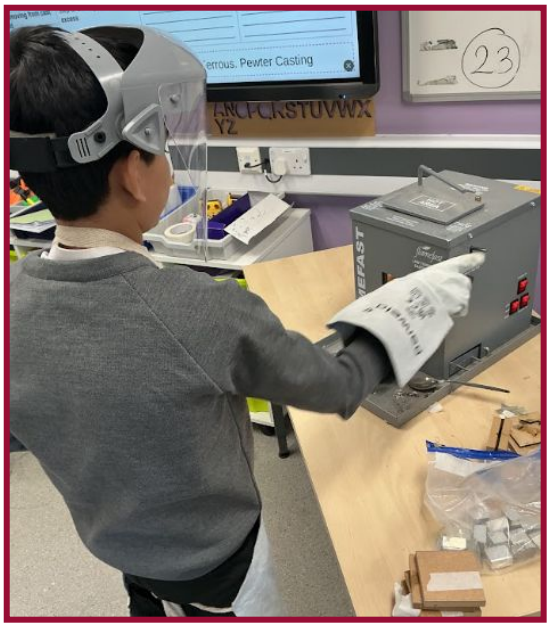
We are excited to be taking part in this national competition for the first time this year. Twelve Year 9 students have started to build their robot, which will be competing against other schools in the regional competition in March 2026. The competition builds skills in engineering, computer programming and teamwork. Watch out for more updates coming soon!

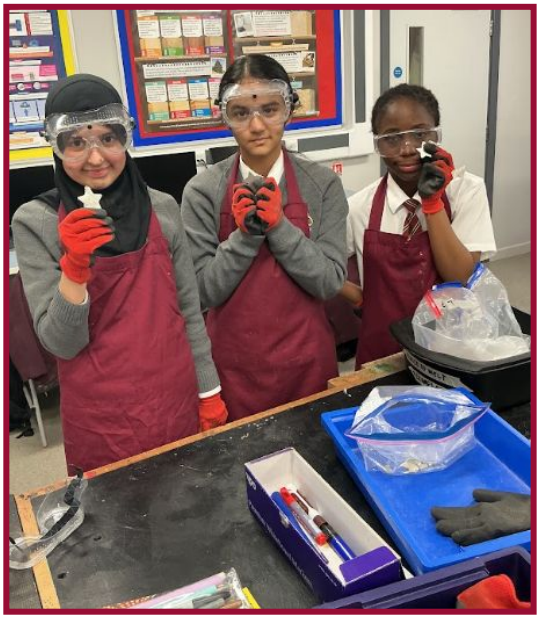


Year 7 Design Technology

This week in Design & Technology our Year 7 pupils have been working on their pewter casting skills. Pupils have been learning about utilising CAD & CAM in the design industry and how they can be used to aid manufacture. The pupils have used laser cut moulds to cast their own metal keyrings combining both digital and physical hands on making. Pupils absolutely loved their metal casting experience and especially enjoyed the copious amounts of personal protective equipment that needed to be worn. Pupils will be finishing and polishing their keyrings over the next few weeks ready to take home







Manchester Term Dates
2025- 2026

Autumn Term		No of days
Tuesday 2nd September 2025	Friday 24th October 2025	39
Monday 3rd November 2025	Friday 19th December 2025	35
Spring Term		
Monday 5th January 2026	Friday 13th February 2026	30
Monday 23rd February 2026	Thursday 2nd April 2026	28
Summer Term		
Monday 20th April 2026	Friday 22nd May 2026	24
Monday 1st June 2026	Friday 17th July 2026	34
	Total Days:	190

INSET Days

Monday 1st September 2025
Friday 20th March 2026 (Eid)
Friday 26th June 2026
2 days from twilights

Bank Holidays

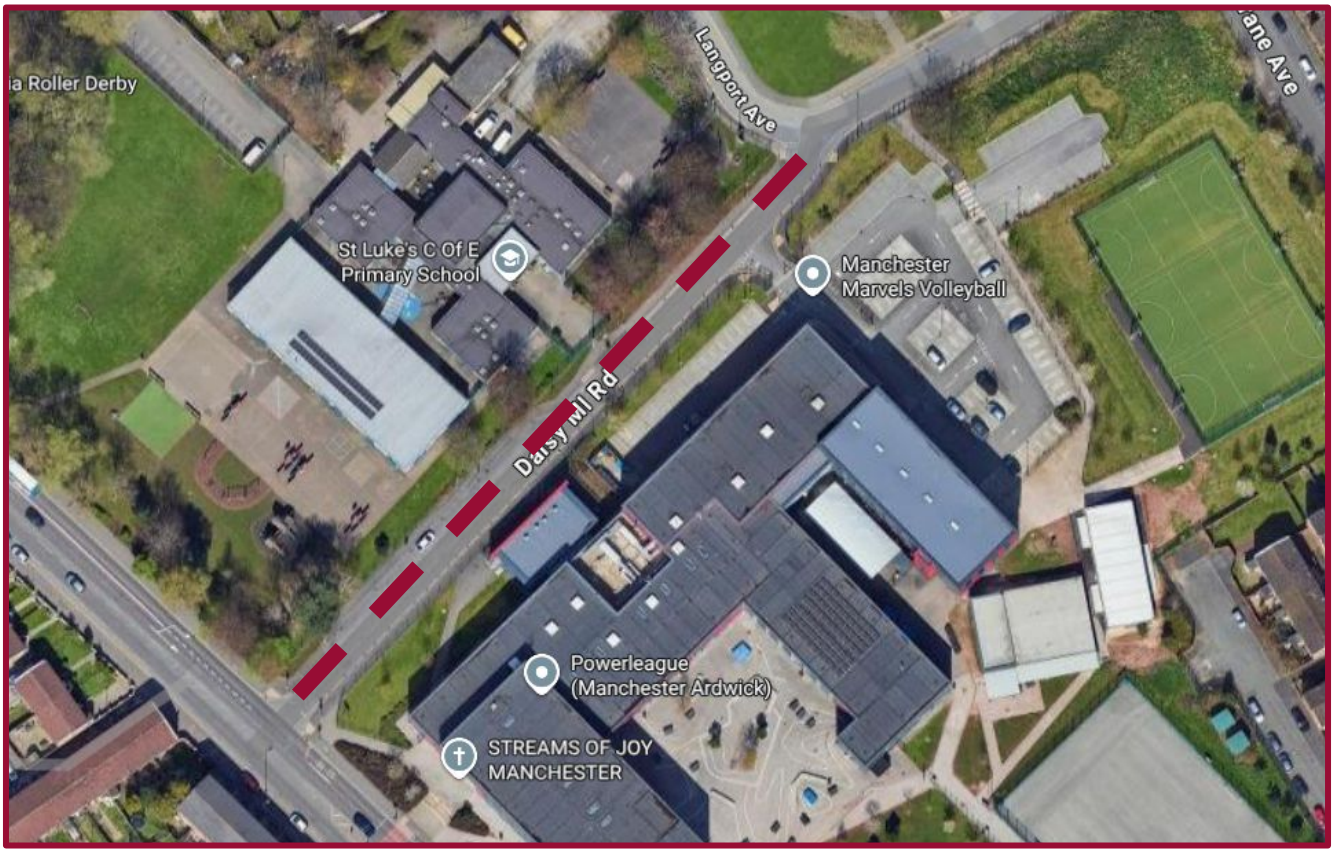
Thursday 25th December 2025
Friday 26th December 2025
Thursday 1st January 2026
Friday 3rd April 2026
Monday 6th April 2026
Monday 4th May 2026
Monday 25th May 2026

Parking around Dean Trust Ardwick

We are becoming increasingly concerned about the number of car accidents and near misses on Daisy Mill Road, many of which have been linked to illegal or unsafe parking during school drop-off and collection times.

Parking on double yellow lines or blocking residential driveways not only causes disruption but also puts our pupils and families at serious risk.

We urge all parents and carers to use the designated lay-by parking areas and to park with care and consideration at all times. Our priority is the safety of every child - by working together and following parking guidelines, we can help prevent further accidents and keep our community safe. Please arrange for a safe place to collect your child away from school, if the parking bay is unavailable.



Contact Information:

Dean Trust Ardwick opened in 2015 and we are now a fully-fledged Year 7-11 school, serving over 1300 pupils. We serve the Ardwick and Longsight community and pride ourselves on being a local school for local children. Since our inception, we have become the school of choice for families.

Key Contacts:

Head of School: Mr S. Worthington
Academies Director: Mr. A Shakos
Deputy Headteacher Pastoral: Mrs L. Charles
Deputy Headteacher Curriculum: Ms A. Horsley
Chair of Governing Committee: Dr. S Jenkins
Head of Key Stage 4: Ms J. Halfacre
Head of Key Stage 3: Ms B. Sayeed
SEND Coordinator: Ms J. Hallam
Pupil Services / Parent Contact: Admin
Headteacher's PA and Clerk to Governors: Miss. M Wain
Deputy Designated Safeguarding Lead: Ms C. McNair
Attendance Officer: Ms A. Curran

Useful Email Contacts:

Admin (All General Enquiries): admin@deantrustardwick.co.uk
Head of Year 7: HeadofYear7@deantrustardwick.co.uk
Head of Year 8: HeadofYear8@deantrustardwick.co.uk
Head of Year 9: HeadofYear9@deantrustardwick.co.uk
Head of Year 10: HeadofYear10@deantrustardwick.co.uk
Head of Year 11: HeadofYear11@deantrustardwick.co.uk
Attendance: Attendance@deantrustardwick.co.uk

Telephone: 0161 972 2988

Dean Trust Ardwick is a member of the The Dean Trust.

Address:

The Dean Trust
Cecil Ave
Sale
Cheshire
M33 5BP

0161 973 1179
thedeantrust.co.uk
TDTOffice@thedeantrust.co.uk
Chief Executive Officer: Jane O'Brien