DEAN TRUST Ardwick

NEWSLETTER

Head of School Message

Dear Parents and Carers,

Mr S Worthington
Headteacher

This week we have welcomed our Year 7 parents and carers into school for Coffee Morning. This was an opportunity to meet our staff and to receive the important information and guidance for the rest of the year. Working collaboratively with our Parents is extremely important to us as a school, as we work constantly to improve our systems and processes to ensure our school is the best it can be.

Our theme of the week has been focused around World Mental Health Day and providing pupils with the knowledge and tools to help pupils manage their own mental health. The health and wellbeing of our pupils is the most important thing to us at Dean Trust Ardwick and we have a friendly and helpful Pastoral and Safeguarding team who are here to support our young people with any concerns or issues they may have relating to their mental health.

During the final week we will hold achievement assemblies where all our year groups have the opportunity to celebrate the successes of this half term. Awards are given to pupils with the most positive behaviour points, pupils with the most stars of the lesson as well as 10 pupils achieving the head teacher commendation for habituating the DTA consistently during the school day.

I just wanted to thank all our pupils for a successful and positive half term, and I can't wait to welcome you all back after the break!

Kind Regards,

Mr. S Worthington
Head of School

Follow us on X (Twitter) and Instagram, @dt_ardwick for regular updates!

Diary Dates

16th September: Yr8 Immunisations
23rd September: School photo day
26th September: Open evening

Always busy and eventful with a range of learning opportunities!

Take a look at what's been happening…

Year 7 parents and carers came into school for Coffee Morning on Tuesday. This was an opportunity to meet our staff and to receive the important information and guidance for the rest of the year.

Always busy and eventful with a range of learning opportunities!

Take a look at what's been happening…

Well done to the **Year 9 Girls Football team** winning the MUFC Hub Tournament this half-term!

Out of the 10 schools, DTA topped the group beating Glossopdale in the final 1-0. Top goal scorers of the tournament were Anaiyah and Roxy.

4 Key Stage 4 students attended a special Black History Month event at Old Trafford, where they explored the theme ‘creating narratives’.
During the session, the students were surprised by the arrival of Manchester United Men’s first team players Casemiro, André Onana, Amad Diallo, and Tom Heaton. The players engaged with the students, discussing the posters they were creating and participating in a Q&A session. They shared insights into their personal journeys, cultural backgrounds, and memorable moments, leaving a lasting impression on the students.

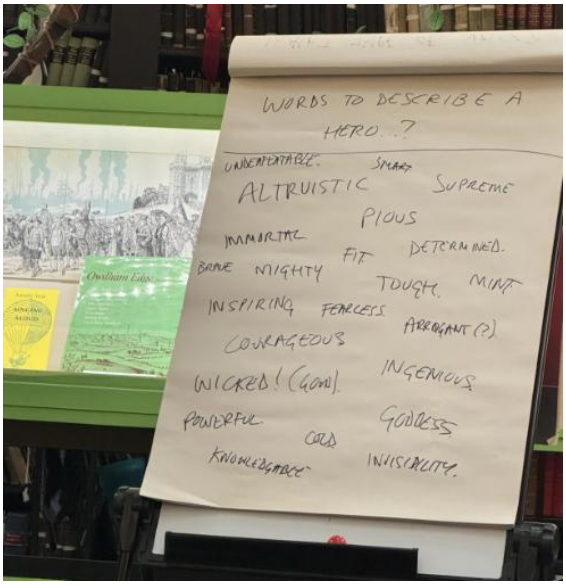
Our KS4 pupils were brilliant in the Indoor Athletics Competition last Friday, with lots of pupils placing out of the 10 schools that attended!

Farid - 1st in 200m, 3rd High Jump, Anni - 2nd High Jump, Rania - 3rd 800m, Xante - 3rd Shotput and Dontay - 3rd 60m. Well done to all the pupils and their great attitudes!

Year 7 and 8 Portico Library visit

Some of our students had the opportunity to visit the Portico Library to take part in a workshop, hosted by local writer Oliver Sykes. The workshop was centred around the theme of ‘My Hero’ and the students produced some fantastic pieces about their favourite heroes.

Here’s what Oliver had to say about our students: ‘The pupils were fantastic to work with and I was very impressed with their energy and enthusiasm - and their vocabulary! They came up with some ambitious adjectives to describe what the term 'hero' means to them.’



Eco-Reds Trip to Old Trafford…

4 Key Stage 3 students participated in a sustainability-focused trip to Old Trafford, organized by Manchester United Foundation partners. Throughout the day, the students engaged in four workshops, learning practical strategies for promoting sustainability within their school environment.

The sessions covered topics such as recycling clothes and materials, formulating an actionable sustainability plan, understanding the sources of different materials, and exploring eco-friendly transportation options. The experience empowered students with the knowledge and tools to drive positive environmental changes in their school community

Year 11 update…

As pupils continue to reflect on their Post-16 journeys, it is important to keep reminding pupils of the expectation
ns placed upon them and their responsibilities when completing applications. Colleges and Sixth Forms have deadlines which pupils need to ensure they meet in order to secure their place.
The Year 11 Team shared College/Sixth Form Open Days and a link to a Colleges website pupils can use to inform themselves of upcoming events are all available on your child's Form Google Classroom. During Form Time sessions, pupils are being supported with their Personal Statements and in completing paper applications. We are keeping a close eye on uniform standards, I appreciate your support in ensuring your child is prepared for school with the correct uniform and equipment to assure they are ready to learn in each and every lesson. Finally, please join me in congratulating the Year 11 Boys Football Team on their 4-1 win against Burnage for Boys High School. Well done!

- Cricket Club has resumed this term on Tuesday straight after school. Large turn out of students with a mixture of KS3 and KS4 pupils as well boys and girls.

- Basketball Club has started on Mondays, with Jamie from Manchester Basketball Club leading the session for our KS3 and KS4 pupils. Again, good to see a large number of students attending each week.

- Girls KS4 football team participated at the Manchester United Foundation tournament. The girls did excellent and represented the school exceptionally.

- KS4 pupils, participated in the indoor Manchester Athletics Competition. Students competed in a range of events with many taking home a medal.

- KS3 Girls football participated in the Manchester United Foundation Tournament. They did exceptionally well through out and took the trophy home beating BSCA in the finals.

- Year 11 Boys played a league match at home to Burnage. Boys put in a solid performance and came away with all 3 points winning 4-1.

Evaluation of the Thinking Mathematically Pilot

Parent and Carer Information Sheet

Dear Parent / Carer,

We are writing to you because your child's school is taking part in a maths programme at school called Thinking Mathematically. We want to give you more information about the programme and some research that will be done about it.

What is Thinking Mathematically?

Thinking Mathematically is a whole-class teaching programme for pupils in Year 7 which aims to improve their ability to solve mathematical problems and their resilience when faced with challenge. It has been designed by Blackpool Research School.

Blackpool Research School is piloting (trying out) Thinking Mathematically in 35 schools this year. Your child's school is one of those schools.

Your child's maths class will be using the Thinking Mathematically programme as part of their timetabled maths lessons. They will do this once a week for 20 weeks across this term and next term.

Blackpool Research School hope that during the programme your child will:

- gain the ability to solve unfamiliar mathematical problems, supported by modelling from their usual maths teacher
- become more resilient when solving unfamiliar problems, developing an understanding of strategies to support them when they get 'stuck'
- get used to enjoying talking about mathematical problems with their teacher and peers

The programme will take place in normal maths lessons and you and your child won't need to do anything differently at home.

What is the evaluation?

The Education Endowment Foundation (www.educationendowmentfoundation.org.uk) have asked our team at Oxford MeasurEd to evaluate Thinking Mathematically. That means carrying out research to understand how well the programme works.

Our team will talk to school staff and pupils to find out:

- how much the training provided to teachers helps them to run the programme in schools
- how much the programme helps pupils to solve unfamiliar mathematical problems

The research will help the Education Endowment Foundation decide whether the programme should be expanded to more schools.

What will the evaluation involve for my child?

Only pupils at some schools will take part in research activities. A researcher from the evaluation team will visit some schools to observe the programme in action in maths lessons. We will invite two pupils at the schools we visit to take part in a **short interview** to talk about the Thinking Mathematically programme. If we have selected your child's school for research activities, we will write to you in advance to give you more information and make sure you are happy for your child to take part.

How will you use data about my child?

If your child takes part in an interview with our researcher, we will ask them to share their name, surname and gender on a consent form. The evaluation privacy notice includes more detail about what data will be collected, who will have access to the data, and how it will be used. It also explains how we will meet the requirements of data protection laws including the UK General Data Protection Regulation (GDPR).

Who can I contact if I have questions?

If you have questions about the **Thinking Mathematically programme**, please contact the delivery team at **Blackpool Research School**: Simon Cox (Director) simon.cox.blackpool@researchschool.org.uk	If you have questions about the **evaluation**, please contact the evaluation team at **Oxford MeasurEd:** TM-evaluation@oxfordmeasured.co.uk

What next?

You don't have to do anything for your child to take part in the Thinking Mathematically programme. It will happen as a normal school activity during the school day.

If we select your child's school for a visit, we will give you more information about the observations and pupil interviews. You will then have the opportunity to withdraw from your/your child's data being processed for the evaluation at any time by emailing TM-evaluation@oxfordmeasured.co.uk or filling out the parent/carer opt-out form. If you have any queries, please email us at TM-evaluation@oxfordmeasured.co.uk.

Yours sincerely,

Lydia Marshall
Evaluation Director
Oxford MeasurEd

Wednesday 16th October 2024, 10am-12pm

Moss Side Powerhouse

For parents/carers and children and young people 0-25 years with SEND in the Manchester City Council area

Having trouble viewing this email? View it as a Web page.

Our next drop in

Our next drop in is at the Moss Side Powerhouse on Wednesday 16th October, 10am-12pm.

Address
Powerhouse, 140 Raby Street, Moss Side, Manchester M14 4SL

Getting there by public transport
Use TFGM's Journey Planner to help you plan your route. The Powerhouse is just off a major road, Princess Parkway. Tram stops are a half hour's walk away.

Parking and drop off
The venue only has a small car park but there is parking on the roads nearby. People can be dropped off at the front of the building, near the main entrance.

Find us in the building
Come through the main entrance. We're in the hall on the ground floor.

FUTURE DROP INS:
Wednesday 20th November – Ladybarn Community Hub
Wednesday 11th December – Manchester Youth Zone