

# Humanities

## Geography

Geography at Dean Trust Ardwick is designed to ensure that pupils are prepared for further study and for applying their skills and knowledge in the real world. Through geography pupils are able to explore strange new worlds and civilisations; to boldly go where no pupil has been before.

### Year 7

Across key stage 3 we emphasise ensuring pupils are ready to begin studying for their GCSEs, therefore, we simultaneously focus on developing subject knowledge and understanding with geographical skills. Additionally, we ensure pupils engage with both human geography and physical geography, therefore, Year 7 topics include maps and mapping of our local community, the UK and abroad. Year 7 also study natural hazards, their threat, impact and effects as well as an investigation of India, learning about both its physical and human geography.

### Year 8

As pupils move into Year 8 they focus on examining the global position of environments, including the Amazon Rainforest, the animals, plants and people which live there. Pupils then study the weather and climate; how weather moves and how it is formed, with a focus on how it effects the UK and Manchester. Finally pupils inspect the UK's coastlines. These topics provide us with an opportunity to focus on specific significant locations, whilst ensuring we develop geographical skills, all in preparation for pupils beginning their GCSE studies.

### Year 9

In Year 9 pupils focus on AQA GCSE physical geography topics, which include: the living world, the challenge of natural hazards and physical landscapes in the UK. Across all of these topics, pupils continue to develop and cultivate their knowledge and their geographical skills.

### Year 10

Year 10 will see pupils continue their AQA GCSE topic, this time moving onto the human geography topics: the challenge of resource management, the changing economic world and urban issues and challenges. Pupils will also complete a fieldwork study which will analyse the traffic management strategies of Manchester.

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## History

History is a vital part of a well-rounded education as it ensures pupils are aware of the traditions, customs and events which shape the modern world. Through history pupils are able to explore and question the past and its impact on time, we are able to put the pieces of history together to explain how it has culminated in the modern world.

### Year 7

Throughout key stage 3 history is taught chronologically, to ensure pupils have an understanding of the sequence of events. In Year 7 pupils study begin by examining the events of 1066 and their impact. This is followed by focusing on medieval life and culminates in examining the Tudors and Tudor life.

### Year 8

Continuing on from the chronological sequence of Year 7, Year 8 picks up with the industrial revolution, where pupils explore the changes which occurred across Britain, and Manchester as the face of British manufacturing changed forever. This leads into exploring the British Empire and the slave trade, again considering its impact on Britain and Britain's impact upon the world; was it positive or negative? Year 8 ends by exploring World War I, the Great War, including, how it started, key events and its end.

### Year 9

As pupils progress to Year 9 they begin to cover AQA GCSE topics, continuing with the chronological approach, pupils begin by focusing on Britain: Health and the People. Throughout this topic pupils continue to develop their knowledge as well as the skills which they have begun to hone during key stage 3. The next topic will be Elizabethan England 1586-1603, this topic will involve a visit to an Elizabethan house to ensure pupils have experienced a taste of life in the Elizabethan period.

### Year 10

In Year 10 pupils continue their course, studying Germany 1890-1945, democracy and dictatorship and conflict and tension 1918-1939. Both of these topics focus on Germany and the events before, during and after World War I and World War II.