

## English

The KS3 curriculum is designed so that all GCSE English Language and Literature Assessment Objectives are developed and revisited throughout the 2-year course. Texts have been selected for each year of study based on a gradual increase in challenge and to ensure that pupils are developing a critical approach to their study and the world around them. Speaking and Listening, Reading and Writing skills are distributed evenly throughout each year.

### Year 7

During Year 7, pupils develop their reading skills of inference and analysing writers' methods, comparison and evaluation through studying a variety of texts spanning different genres and cultural and historical contexts. These texts have been chosen in order to gradually increase challenge and ensure engagement. The texts include:

- Extracts from Literature through time – Various Authors
- *The Graveyard Book* by Neil Gaiman
- *Romeo and Juliet* by William Shakespeare
- An anthology of love poems spanning different cultural and historical contexts
- A variety of non-fiction media texts

In partnership with these reading skills, pupils practise and develop their writing skills by emulating the writer's methods they are studying and the types of writing which include:

- Narrative and descriptive.
- Critical and discursive.
- Informative and persuasive.

### Year 8

The Year 8 curriculum continues to consolidate and develop all key skills, adding comparison and evaluation through the study of a variety of texts again which include:

- *A Christmas Carol* by Charles Dickens
- *Henry V* by William Shakespeare
- A variety of poetry from WW1 (which is used as comparative material to Henry V)
- A variety of non-fiction and media texts

Again, a variety of writing styles are re-visited and practised with a focus on ensuring pupils write accurately, expressively, with detail and using Standard English.

### Year 9

The Year 9 curriculum acts as a bridging unit to the study of GCSE English Language and Literature and incorporates study of two GCSE Literature texts, *Blood Brothers* by Willy Russell and *Macbeth* by William Shakespeare. This allows the pupils sufficient curriculum time to thoroughly engage with these texts as whole constructs of literature. Alongside this, the pupils complete a comparative study and a project entitled 'Write All About It' which involves analysis of a variety of multi modal journalism which they apply to their own writing about topical issues.

## English

### **Extra-Curricular**

Weekly extracurricular activities in English include Debate Club, Book Club, Writers' Workshop and rehearsals for the end of year Shakespeare performance. To further enhance the curriculum, throughout each year educational theatre visits, studio tours, and cultural development trips are offered to pupils. In school, at least two visiting writers per year run workshops with all pupils in order to develop their enthusiasm and understanding of the craft of writing.

The document below outlines what pupils will be learning in every subject, for each half term. More detailed, subject-specific, curriculum information can be found on the school website.

### Year 7 Curriculum Overview

	<b>Autumn Half Term 1</b>	<b>Autumn Half Term 2</b>	<b>Spring Half Term 3</b>	<b>Spring Half Term 4</b>	<b>Summer Half Term 5</b>	<b>Summer Half Term 6</b>
<b>English</b>	How do stories work?  (Reading focus)	What choices do I make as a writer?  (Writing focus)	Romeo and Juliet	Love Poetry	The Graveyard Book (Reading Focus)	The Graveyard Book (Writing Focus)
<b>Maths</b>	Types of Number	Checking and Approximating	Shape & Percentages	Measuring Space & Fractions, decimals and percentages	Mathematical movement	Presentation of Data
<b>Science</b>	Cells & Acids & Alkalis	Electricity	Eco-Systems & Particles	Forces	Reproduction & Solvents	Space
<b>Geography</b>	Maps	All About Britain	Urban Living and Sustainability	Earthquakes and Volcanoes	Water Cycle and Rivers	Amazing Places
<b>History</b>	Anglo-Saxon and Norman England	Medieval Life (Crime and Punishment and Medicine)	The Rise of Islamic Civilisations	Richard I and King John	The Crusades	Spain and the Aztecs
<b>MFL</b>	Spanish: Basics	Family / Self / Pets	Countries / Home and Local Area (Transport)	Hobbies and Invitations	Sports and Health	Food / Culture

<b>RE/PSHE</b>	Beliefs	Major Religions	Jesus	Symbols and Stories	Festivals	Challenges of belonging to a faith
<b>Computer Science</b>	Digital Literacy	eSafety	Digital Gaming	Practical Programming	Practical Programming	What's in a computer
<b>Technology</b>	Food Preparation and Nutrition Introduction	Desk Tidy	Clock Project	Clock Project	Healthy Eating	Healthy Eating
<b>Art</b>	Smiley Selfies	Smiley Selfies	Bizarre Bugs	Bizarre Bugs	Introduction to 3D skills	Introduction to 3D skills
<b>Performing Arts</b>	Musical Theatre	Music - The Elements	Drama – Issue Based Drama	Music – Performing	Drama – Script Work	Music Technology
<b>Physical Education</b>	Components of Fitness	Dance, Basketball and Badminton	Netball, Gymnastics (girls) Rugby, Handball (boys)	Rugby, Handball (girls) Volleyball, Gymnastics (Boys)	Rounders, Tennis (girls), Cricket, Softball (boys)	Volleyball, Athletics (girls), Tennis, Athletics (boys)

### Year 8 Curriculum Overview

	<b>Autumn Half Term 1</b>	<b>Autumn Half Term 2</b>	<b>Spring Half Term 3</b>	<b>Spring Half Term 4</b>	<b>Summer Half Term 5</b>	<b>Summer Half Term 6</b>
<b>English</b>	A Christmas Carol	A Christmas Carol	Henry V: Hero or Villain?	War Poetry Comparison	Non Fiction Study	No Fiction Study
<b>Maths</b>	Number and the number system	Calculating and comparing	Properties of Shape Proportionality	Fractions, decimals and percentages	Angles Equations and Inequalities	Presentation of Data
<b>Science</b>	Microbes Bubbles, Bangs & Burning	Energy transfers	Breathing & Respiration	Elements Light & Sound	Food & Digestion	Rocks Energy Resources
<b>Geography</b>	The Amazon	Pond Life	Life in Rio	Money Makes the World Go Round	Water and Earth	Where Does Everybody Live?
<b>History</b>	Henry VIII	Elizabeth I	Revolutions and Change	British America	The Industrial Revolution	Migrants to Britain
<b>MFL</b>	Spanish: School / Teachers / Timetable / Uniform etc.  French:	Spanish: Hobbies / TV / Film / Music / Social Media  French:	Spanish: Apps / Technology / Cyberbullying  French:	Spanish: Clothes / Types of dress across the world / Fashion  French:	Spanish: Weather and Holidays (activities etc.)  French: Sports and Health	Spanish: Traditional Festivals  French: Food / Culture

	Basics	Family / Self / Pets	Countries / Home and Local Area (Transport)	Hobbies and Invitations		
<b>RE/PSHE</b>	Places of Worship and Rituals	Marriage and Family	Poverty/Environment	Social Harmony	Believing	Spirituality through Music and Art
<b>Computer Science</b>	Computer systems	Binary Logic	Practical Programming	Practical Programming	Communication & Networks	Creative communication
<b>Technology</b>	Food preparation and Nutrition information	Desk Tidy	Moodlight and Interactive Packaging	Moodlight and Interactive Packaging	Where does food come from?	Where does food come from?
<b>Art</b>	Smiley Selfies	Smiley Selfies	Cardboard Shoes	Cardboard Shoes	3D skills	3D skills
<b>Performing Arts</b>	Musical Theatre	Music – World Music	Drama – Issue Based Drama	Music – Performing	Drama – Acting for TV	Music Technology – Composing to a brief
<b>Physical Education</b>	Components of Fitness	Dance, Basketball and Badminton	Netball, Gymnastics (girls) Rugby, Handball (boys)	Rugby, Handball (girls) Volleyball, Gymnastics (Boys)	Rounders, Tennis (girls), Cricket, Softball (boys)	Volleyball, Athletics (girls), Tennis, Athletics (boys)

### Year 9 Curriculum Overview

	<b>Autumn Half Term 1</b>	<b>Autumn Half Term 2</b>	<b>Spring Half Term 3</b>	<b>Spring Half Term 4</b>	<b>Summer Half Term 5</b>	<b>Summer Half Term 6</b>
<b>English</b>	Macbeth	Macbeth	Poetry: Character and Voice	Blood Brothers	Blood Brothers	Write All About It!
<b>Maths</b>	Calculating	Visualising and Constructing	Solving equations and inequalities	Proof	Simultaneous Equations	Understanding Risk
<b>Science</b>	Genetics & Evolution	Making Materials Using Forces	Growing plants Metals	Electricity & Magnetism	Health Environmental Chemistry	Satellites & Outer Space
<b>Geography</b>	Migration	Is it Fair?	Coast to Coast	Deserts	Urban Vs Rural	Globalisation
<b>History</b>	Mughal Empire	British Empire	The First World War	The Second World War	The Holocaust	Genocides
<b>MFL</b>	Spanish: School / Teachers / Timetable / Uniform etc.  French: Basics	Spanish: Hobbies / TV / Film / Music / Social Media  French: Family / Self / Pets	Spanish: Apps / Technology / Cyberbullying  French: Countries / Home and Local Area (Transport)	Spanish: Clothes / Types of dress across the world / Fashion  French: Hobbies and Invitations	Spanish: Weather and Holidays (activities etc.)  French: Sports and Health	Spanish: Traditional Festivals  French: Food / Culture

<b>RE/PSHE</b>	Life and Death	Conflict	Crime and Punishment	Euthanasia and Abortion	Good and Evil	Independent Comparison Project
<b>Computer Science</b>	Computer systems	Binary Logic	Practical Programming	Practical Programming	Data Representation	Communication & Networks
<b>Technology</b>	MP3	MP3	Food Hygiene and Safety	Food Hygiene and Safety	Design Ventura	Design Venture
<b>Art</b>	Mechanical Project- Exploring drawing	Mechanical Project- Exploring drawing	Mechanical Project- Graphics and illustration	Mechanical Project- Graphics and illustration	Mechanical Project- Exploring	Mechanical Project- Exploring
<b>Performing Arts</b>	Drama – Using text/Devising to create a performance	Music – Performing and Listening	Production – Costume/Makeup/ Set/Lighting/Sound	Music Technology - Composing to a brief	Drama – Acting for Television/Live media	The Performing Arts Industry
<b>Physical Education</b>	Components of Fitness	Dance, Basketball and Badminton	Netball, Gymnastics (girls) Rugby, Handball (boys)	Rugby, Handball (girls) Volleyball, Gymnastics (Boys)	Rounders, Tennis (girls), Cricket, Softball (boys)	Volleyball, Athletics (girls), Tennis, Athletics (boys)