



**PUPIL PROGRESS & ACHIEVEMENT GOVERNANCE REMIT
(SECONDARY)
2017-2018**

- To review, monitor and evaluate the curriculum offer.
- Ensure that there is a rigorous approach to target setting and that all teachers have consistently high expectations of all pupils.
- Receive, scrutinise and approve the annual SIP targets in relation to the following (*where appropriate*):

Whole school attendance

KS3

% On target in English
% On target in Mathematics
% Exceeding target in English
% Exceeding target in Mathematics
Year 7- % Pupils Achieving 9-2+ English
Year 7- % Pupils Achieving 9-2+ Mathematics
Year 8- % Pupils Achieving 9-3+ English
Year 8- % Pupils Achieving 9-3+ Mathematics
Year 9- % Pupils Achieving 9-4+ English
Year 9- % Pupils Achieving 9-4+ Mathematics

KS4

% pupils attaining 4 plus in both English and Mathematics
% pupils attaining 5 plus in both English and Mathematics
% On target in English
% On target in Mathematics
% Exceeding target in English
% Exceeding target in Mathematics
% Pupils achieving 3 grades at 7 or above
% of cohort entered and % attaining
Progress 8
Attainment 8

KS5

A2 % A*-E
A2 % A*-C
AS % A-E
AS % A-C
% Pass rate at BTEC
% D*D*D*
% DDD or better

- To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups.
- To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (e.g. sex education and pupil behaviour/discipline).



- To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement.
- To monitor and evaluate the impact of continuing professional development on improving staff performance in relation to the quality of teaching & learning (IQTL).
- To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.
- To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the SEN governor.
- To regularly review the assessment cycle and to ensure that the process is operating effectively.
- To consider recommendations from external reviews of the school (e.g. Ofsted), agree actions as a result of reviews and evaluate regularly the implementation of the plan.
- To ensure that all children have equal opportunities.
- To advise the Finance committee on the related funding priorities necessary to deliver the curriculum.
- Evaluate and monitor the impact of the use of the Pupil Premium/Catch Up premium/Sports Premium (as applicable) on pupil progress and ensure that the funds are utilised to narrow the gap and improve outcomes. Approve the annual Pupil Premium/PE Premium/Year 7 catch-up statements and ensure that these are published on the website.
- Monitor and review rates, patterns and reasons for fixed-period and permanent exclusions.
- Monitor, review and evaluate overall and persistent absence and attendance rates for different groups.

MEMBERSHIP

- The membership will be open to all governors who volunteer
- Membership will include professional leads
- The Chief Executive Group Academy Principal (The Dean Trust) and Headteacher will be ex-officio members of this committee

QUORUM

- The quorum necessary for a decision to be taken by the Personnel Committee shall be three (3) voting members of governors.

MEETINGS

- At least one meeting per term will be held in advance of the termly full Governors meeting.
- Members shall receive 7 days written notice prior to any meetings together with an agenda
- Verbal or written reports will be agreed by the governance and professional lead and tabled at the next full Governors meeting

FUNCTIONS

In all functions to recognise that the teaching and learning and wellbeing of the students is paramount. To ensure that the curriculum programme is appropriate and the curriculum



policies and practices of the school are conducive to the effective performance and realisation of the full potential of all students.

To consider and recommend to the full governors for approval and to keep under review an overall curriculum strategy for the school.

1. Decisions taken by the committee must be consistent with priorities identified within the School Improvement Plan.
2. Be in accord with the Equality Act 2010 and Employment Law; and ensure that guidelines for Keeping Children Safe in Education are followed.
3. Have due regard to any budgetary constraints.

DELEGATIONS

The responsibility for the day-to-day administration and monitoring of teaching and learning will be delegated to the Chief Executive Group Academy Principal and the Headteacher in line with policies set by the Governing Body and Trust Board.

Any decisions made or actions taken by the Chief Executive Group Academy Principal or Headteacher must be reported to the PP&A Committee and noted within its minutes.

POLICIES

The following policies sit under the remit of this committee as delegated by the Trust Board:

- Behaviour Management
- Acceptable Use Policy – pupils
- Anti-bullying
- Looked after Children
- Sex Education
- Special Educational Need Information Report
- Teaching and Learning Policy